

Syllabus

Term G-III (Second year, Fall semester)

Intermediate Chinese 2			
Registration Code	0081301	Credits	2.0
Course Category	Basic GE, Language II	Classroom	S15
Term (Semester) / Day / Period	G-III(Second Year, Fall Semester) / Mon / 3 (13:00~14:30)		
Instructor	MAEDA Mitsuko		
Target Schools (Programs)	Le (J) · La (S) · Ec (S) · Sc (P · C · B) · En (P · C · Au) · Ag (B)		
For information on syllabus, please go to the following address. (In Japanese only) http://www.ilas.nagoya-u.ac.jp/student/syllabus/			

Elementary French 2			
Registration Code	0081501	Credits	2.0
Course Category	Basic GE, Language II	Classroom	C40
Term (Semester) / Day / Period	G-III(Second Year, Fall Semester) / Mon / 5 (16:30~18:00)		
Instructor	OGURISU Hitoshi		
Target Schools (Programs)	Le (J) · La (S) · Ec (S) · Sc (P · C · B) · En (P · C · Au) · Ag (B)		
For information on syllabus, please go to the following address. (In Japanese only) http://www.ilas.nagoya-u.ac.jp/student/syllabus/			

Elementary Russian 2			
Registration Code	0082202	Credits	2.0
Course Category	Basic GE, Language II	Classroom	C43
Term (Semester) / Day / Period	G-III(Second Year, Fall Semester) / Tue / 2 (10:30~12:00)		
Instructor	SAVELIEV Igor		
Target Schools (Programs)	Le (J) · La (S) · Ec (S) · Sc (P · C · B) · En (P · C · Au) · Ag (B)		
For information on syllabus, please go to the following address. (In Japanese only) http://www.ilas.nagoya-u.ac.jp/student/syllabus/			

Health and Sports Science : Practicum (Exercise and Sports II)			
Registration Code	0021419	Credits	1.0
Course Category	Basic GE, Sports	Classroom	Sports ground Gymnasium No.1
Term (Semester) / Day / Period	G-III (Second Year, Fall Semester) / Mon / 4 (14:45~16:15)		
Instructor	SASAKI Koh, MIZUNO Takamasa		
Contact	Office: Research Center of Health, Physical Fitness and Sports, 2nd Floor Phone: 052-789-3955 E-mail: sasakikoh@htc.nagoya-u.ac.jp		
Target Schools (Programs)	Le (J) · La (S) · Ec (S) · Sc (P · C · B) · En (P · C · Au) · Ag (B)		
<p>●Aim of the Course This class emphasizes the development of fundamental Basketball (No physical contact rule) skills, knowledge of game rules and team tactics of play. The students are expected to deepen their understanding of this game and also to learn how to show good leadership & teamwork to organize the team and how to maintain their own well-being status throughout this class.</p> <p>(Related subject) The students' success in this class is extremely dependent on their ACTIVE participation and ON TIME attendance. The students are expected come to class ON TIME and READY to participate. The students missing more than FOUR classes for any reason (excused or unexcused) will fail the course. Any students who are disruptive, disrespectful, or not putting their effort into the class will also fail the course or have their attendance/participation grade reduced.</p> <p>Dress Code and Equipment Comfortable sportswear and basket shoes or athletic shoes MUST be worn. If the appropriate attire is not worn to this class, attendance will not be counted. As basketball frequently requires physical contact, the use of glasses is prohibited. The students who do not have enough clear eyesight, the use of contact lens is strongly recommended.</p> <p>(Class contents) 1. An orientation session for incoming freshmen. 2. An orientation session for basketball class. 3. Fundamental skill training & small sided (3 on 3) game. 4. Adapted skill training & bigger games. 5. Team offensive & defensive tactics. (the way of evaluation, how to evaluate) Active Participation 60% Soccer Skills & Knowledge 30% Leadership & teamwork skill 10% Total 100%</p> <p>(Notice for students) The students MUST attend the first orientation session for incoming freshmen. The details of this course will be explained in the session. The course withdrawal system is available in the course. The students may withdraw the course registration by a request (oral) directly submitted to the teacher before the end of 4th class (including the first orientation).</p> <p>(Message to students) Let us enjoy this worldwide sport.</p>			

Academic Japanese (Reading & Writing) V [Kanji 2000]			
Registration Code	0061431	Credits	1.5
Course Category	Basic GE, Language I	Classroom	IC 308
Term (Semester) / Day / Period	G-III (Second Year, Fall Semester) / Mon / 4 (14:45~16:15)		
Instructor	TOKUHIRO Yasuyo		
Contact	Office: International Center (IC) Room304 Phone: 052-747-6557 Email: tokuhiro@iee.nagoya-u.ac.jp		
Target Schools (Programs)	Le (J) · La (S) · Ec (S) · Sc (P · C · B) · En (P · C · Au) · Ag (B)		
<p>●Course Aims and Contents</p> <p>Targets of this course are to have overall knowledge about kanji, and to be able to understand and use 2,000 kanji and kanji vocabulary.</p> <p>In this course, participants learn about 2,000 kanji and kanji words which are listed by frequency. Students are required to take a kanji test in every lesson (240-640 words with 80 kanji) in order to increase their kanji vocabulary. There is a reading test and a writing test in a kanji test. Kanji reading test is obligatory, kanji writing test is optional. After the kanji test, various topics about kanji (the rule of Japanese kanji pronunciation, the rule of kanji transitive/intransitive verbs and passive/causative forms etc.) are lectured.</p> <p>●Course Prerequisites</p> <p>Participants should have already known about 800 kanji.</p> <p>●Course Evaluation Methods</p> <p>Attendance: 30%, Participation: 20%, Kanji tests: 50%</p> <p>●Notice for Students</p> <p>Students who withdraw from this course must fill out the designated form (Course Withdrawal Request) and submit the form to the instructor in charge.</p>			
Textbook	『日本語学習のための よく使う順 漢字2200』三省堂 2,500円+税		
Reference Book	-----		

Complex Analysis			
Registration Code	0061531	Credits	2.0
Course Category	Sciences Basic	Classroom	S10
Term (Semester) / Day / Period	G-III (Second Year, Fall Semester) / Mon / 5 (16:30~18:00)		
Instructor	DEMONET Laurent		
Contact	Office: School of Science, Building A, Room 329 Phone: 052- 789-5571 Email: demonet@math.nagoya-u.ac.jp		
Target Schools (Programs)	Sc (P · C · B) · En (P · C · Au) · Ag (B)		
<p>● Aim of the course Complex analysis appears in many areas of the natural sciences and has wide applications. The calculus of complex functions of one variable is very different from the calculus of real functions of one variable. The notion of a complex analytic (or holomorphic) function of one variable is much more rigid than the notion of a real differentiable function of one variable. These functions give rise to a very rich and beautiful mathematical theory with numerous applications in mathematics and beyond. The course gives an introduction to the basic elements of this theory with an emphasis on complex line integrals.</p> <p>● Course Prerequisites Calculus corresponding to Calculus I and II. Even if it is not a formal prerequisite, we highly recommend to take Complex Analysis after having passed Calculus I and II. In particular, it is very unlikely to succeed at Complex Analysis after having failed Calculus I or II.</p> <p>● Course Content</p> <p><u>Complex numbers</u> The aim of this part is to get familiar with complex numbers. Complex numbers appear naturally to solve polynomial equations with real coefficients and are foundational for complex analysis.</p> <ol style="list-style-type: none"> 1 – The complex number system 2 – Properties of complex numbers, geometric representation (Cartesian form, polar form) <p><u>Analytic functions</u> The aim of this part is to get familiar with the main features of complex functions (in particular differentiable functions). We will emphasize the link with functions from the real plane to itself.</p> <ol style="list-style-type: none"> 3 – Elementary functions (exponential, logarithm, trigonometric functions) 4 – Continuous functions 5 – Analytic functions, Cauchy-Riemann's equation 6 – Differentials of elementary functions <p><u>Integrals</u> Complex line integrals have the noticeable property to be (in a certain sense) independent of the choice of the line and to depend mostly on the end points of the line. We will focus on the study of this behaviour.</p> <ol style="list-style-type: none"> 7 – Line and contour integrals 8 – Cauchy's theorem I 9 – Cauchy's theorem II 10 – Cauchy's integral formula <p><u>Residues</u> The residue calculus is a powerful tool to evaluate in practice integrals along curves in the complex plane. We will mostly focus on applications.</p> <ol style="list-style-type: none"> 11 – Overview of power series and Laurent series 12 – Overview of calculation of residues 			

<p>●Course Evaluation Methods</p> <p>There will be two main exams: midterm (40%) and final (50%) and twelve quizzes about problems given the lecture before (10%). The final grade will be determined by the total amount of points obtained according to the following scale: S: 90-100, A: 80-89, B: 70-79, C: 60-69, F:0-59.</p> <p>Students who do not attend the final examination will be marked “absent”.</p>	
<p>●Notice for Students</p> <p>This course is particularly demanding compared to first year's ones. It requires a rather good understanding of the concepts introduced in first year (especially in Calculus I and II). It is not recommended to take this course before having passed at least three of the first year courses of mathematics.</p>	
Textbook	None
Reference Book	<p><i>Fundamentals of Complex Analysis, with Applications to Engineering and Science</i>, third edition E. B. Saff, A. D. Snider Editor: Pearson Education, New Jersey</p> <p><i>Basic Complex Analysis</i>, third edition J. E. Marsden, M. J. Hoffman Editor: W. H. Freeman, New York.</p>

Science of Materials			
Registration Code	0062231	Credits	2.0
Course Category	Sciences Liberal	Classroom	En 3-333
Term (Semester) / Day / Period	G-III (Second Year, Fall Semester) / Tue / 2 (10:30~12:00)		
Instructor	GELLOZ Bernard Jacques		
Contact	Office : Engineering Building3, North wing 431 Phone : 052-789-4202 Email: gelloz@nuap.nagoya-u.ac.jp		
Target Schools (Programs)	Le (J) · La (S) · Ec (S) · Sc (P · C · B) · En (P · C · Au) · Ag (B)		
<p>●Aim of the Course To learn about the fundamental and technological aspects of various materials, including metals, semiconductors, polymers, composites, dielectrics, and magnets. The course begins with an introduction of the atomic and crystal structures of materials. The tools used to describe crystal structures will be presented. These topics constitute the first fundamental step towards the understanding of materials properties. The relationships that exist between the structural elements of materials (microscopic properties) and their properties and performance (macroscopic properties) will be emphasized throughout the lectures. The materials mechanical, electrical, thermal and magnetic properties will be discussed both fundamentally and technologically. The universality of physical concepts across different disciplines will be shown.</p> <p>●Course Contents Atomic Structure and Interatomic Bonding Crystal Structures Introduction to Polymers and Imperfections in Solids Mechanical Properties Electrical Properties Thermal Properties Magnetic Properties Optical Properties</p> <p>●Course Evaluation Methods Class attendance is required. A student will be regarded as ABSENT if he is absent without valid reason from any scheduled tests. A student who wishes to be considered as ABSENT must contact the instructor until the end of the final examination. Class attendance: 5% - Homework: 20% - Intermediate tests & presentations: 35% - Final Exam: 40%</p> <p>-Related Courses: Fundamentals of Physics I, II, III & IV, Fundamentals of Chemistry I</p> <p>-Key Words: Material, metal, crystal, structure, mechanical, thermal, electrical, optical, magnetic.</p>			
Textbook	William D. Callister, David G. Rethwisch: Fundamentals of Materials Science and Engineering: An Integrated Approach 4 th Ed. (John Wiley & Sons, 2012). Price: \$86.95		
Reference Book	William D. Callister, David G. Rethwisch: Materials Science and Engineering: An Introduction (John Wiley & Sons)		

Academic English Advanced 3			
Registration Code	0062431	Credits	2.0
Course Category	Basic GE, Language I	Classroom	S20
Term (Semester) / Day / Period	G-III (Second Year, Fall Semester) / Tue / 4 (14:45~16:15)		
Instructor	MORITA Liang		
Contact	E-mail: liangchua3@gmail.com		
Target Schools (Programs)	Le (J) • La (S) • Ec (S)		
<p>●Aim of the Course To fine-tune students' grasp of academic English.</p> <p>●Course Prerequisites None.</p> <p>●Course Content Assuming that students have had some experience of academic language, they will be encouraged to take a more active role in class, for example in the selection of academic papers to be read and in leading class discussions. Students will also be encouraged to attempt some writing, in the form of an abstract or introduction.</p> <p>●Course Evaluation Methods 50% participation and 50% speeches and presentation.</p> <p>●Notice for Students Please notify the lecturer verbally or with the relevant paperwork if you are dropping out of the course.</p>			
Textbook	None.		
Reference Book	None.		

Preparedness for Imminent Natural Disasters			
Registration Code	0062531	Credits	2.0
Course Category	InterD Liberal	Classroom	C12
Term (Semester) / Day / Period	G-III (Second Year, Fall Semester) / Tue / 5 (16:30~18:00)		
Instructor	LELEITO Emanuel, NAGAE Takuya		
Contact	Office: Engineering Building 7B, Room 237 Phone: 052-789-3101 Email: leleito@nagoya-u.jp		
Target Schools (Programs)	Le (J) · La (S) · Ec (S) · Sc (P · C · B) · En (P · C · Au) · Ag (B)		
<p>●Aim of the Course This course provides students with an overview of disaster risk reduction (DRR) focusing on Japan's experience. The course also includes practice in creative thinking and problem solving skills useful both within and outside the DRR context.</p> <p>●Course Prerequisites None.</p> <p>●Course Content Japan has become a world leader in DRR due to the constant innovation needed to cope with frequent and potentially catastrophic natural hazards. The course participants will critically examine current innovative DRR solutions and how these solutions have succeeded or failed to protect human life and property during major disasters such as the Tohoku Triple Disaster. Then focusing on the imminent Tokai Earthquake, the participants will work in groups to examine and discuss the current state of disaster preparedness in Nagoya area, and to finally generate creative ideas and proposals for improving DRR at the personal, institutional or governmental level. Throughout the class, basic training on useful creative thinking and problem solving techniques will be provided to support students' creative idea generation.</p> <p>●Course Evaluation Methods Attendance: 30%, Reports/Projects: 40%, Final Presentation: 30% (No written exam).</p> <p>●Notice for Students Students need to submit a Course Withdrawal Request Form if they have no intention of finishing this course during the semester. Students wishing to withdraw from the course are given an "Absent" grade if they submit the Course Withdrawal Request Form before 30th November. After this date, students will be graded based on the five-step S-A-B-C-F grading system. Withdrawal due to unavoidable circumstances (such as illness) is still possible after the above deadline.</p>			
Textbook	None		
Reference Book	None (Recommended reading or viewing is given below) (1) Disaster Management in Japan (日本の災害対策) - Pamphlet http://www.bousai.go.jp/1info/pdf/saigaipamphlet_je.pdf (2) Topic related documentaries to watch will be recommended in class.		

Academic Japanese (Listening & Presentation) I			
Registration Code	0062631	Credits	1.5
Course Category	Basic GE, Language I	Classroom	IC 301
Term (Semester) / Day / Period	G-III (Second Year, Fall Semester) / Tue / 6 (18:15~19:45)		
Instructor	HAJIKANO Are		
Contact	Office: International Center (IC) Room303 Phone: 052-747-6542 Email: hajikano@iee.nagoya-u.ac.jp		
Target Schools (Programs)	Le (J) · La (S) · Ec (S) · Sc (P · C · B) · En (P · C · Au) · Ag (B)		
<p>●Aim of the Course In this course, students will acquire listening comprehension skills for longer audio segments and learn how to make simple academic presentations. Students will develop a basic understanding of presentations while learning pertinent vocabulary and expressions. Class materials are designed for lower-level intermediary students.</p> <p>●Course Prerequisites Students are required to have finished Basic Japanese Courses.</p> <p>●Course Content</p> <ul style="list-style-type: none"> • Prepare and perform four or five short speeches <ul style="list-style-type: none"> -talking about yourself -expressing your opinion -introducing your favorite place Other topics will be informed in the class. • Listening comprehension practice <p>●Course Evaluation Methods Attendance: 30%, Class Participation: 30%, Midterm Examination: 20%, Final Examination: 20%</p> <p>●Notice for Students Students must maintain course attendance rates of 80% or higher and are required to submit all the speech drafts and take mid-term and final examinations. Those who fail to meet these requirements will not earn credits. Students need to submit a Course Withdrawal Request Form when students have no intention of finishing a course during semester.</p>			
Textbook	Will be introduced in the class.		
Reference Book	---		

Academic Japanese (Listening & Presentation) III			
Registration Code	0062632	Credits	1.5
Course Category	Basic GE, Language I	Classroom	IC 207
Term (Semester / Day / Period)	G-III (Second Year, Fall Semester) / Tue / 6 (18:15~19:45)		
Instructor	KATO Jun		
Contact	Email: junkato@lemon.plala.or.jp		
Target Schools (Programs)	Le (J) · La (S) · Ec (S) · Sc (P · C · B) · En (P · C · Au) · Ag (B)		
<p>● Aim of the course In this course, students will acquire the skills to make academic presentations related to their research focus and formulate appropriate questions and answers regarding specific presentations. To develop the skill of presentation, students will practice listening to longer audio segments such as lectures or presentations and learn how to make an academic presentation. Class materials are designed for advanced students.</p> <p>● Course Prerequisites -Students are expected to participate actively in class activities throughout the course.</p> <p>● Course Content The specific goals in “Academic Japanese (Listening & Presentation) III” are to help the students (i) give presentation with an appropriate expression and style of the academic situation, and (ii) ask a question appropriately in specific presentation and answer definitely regarding question. The semester will cover the former half of the textbook as following: Lesson 1: Listening practices Lesson 2: Listening practices -part 1-1. Lesson 3: Listening practices -part 1-2. Lesson 4: Listening practices -part 2-1. Lesson 5: Listening practices -part 2-2. Lesson 6: Listening practices / making an outline of the presentation -part 1. Lesson 7: Listening practices / making an outline of the presentation -part 2. Lesson 8: Review. Lesson 9: Listening practices / making an outline of the presentation -part 3. Lesson 10: Listening practices / making an outline of the presentation -part 4. Lesson 11: Listening practices / making an outline of the presentation -part 5. Lesson 12: Student presentation -part 1. Lesson 13: Student presentation -part 2. Lesson 14: Review and discussion. Lesson 15: Review, reflection, and course evaluation.</p> <p>● Course Evaluation Methods Students who need the course credits are required to meet the following conditions: Mid-term exam 20%, Presentation 30%, Final exam 20%, Participation 30% / TOTAL 100% *Students will be graded following the 5-step S-A-B-C-F grade evaluation system. *Students can withdraw from this course if they submit a request by the end of November. *If a student is absent from classes more than 4 times, his or her grade will be “Absent.”</p> <p>● Notice for Students Students are required to prepare for the textbook by the second lesson.</p>			
Textbook	『アカデミック・スキルを身につける 聴解・発表ワークブック』スリーエーネットワーク, "Academic Skill wo minitukeru Choukai / Happou Workbook" 3A Network, 2007. (ISBN: 978-4883194261)		
Reference Book	To be informed in class.		

Intermediate French 2			
Registration Code	0082501	Credits	2.0
Course Category	Basic GE, Language II	Classroom	S19
Term (Semester) / Day / Period	G-III (Second Year, Fall Semester) / Tue / 5 (16:30~18:00)		
Instructor	BAUMERT Nicolas		
Target Schools (Programs)	Le (J) · La (S) · Ec (S) · Sc (P · C · B) · En (P · C · Au) · Ag (B)		
For information on syllabus, please go to the following address. (In Japanese only) http://www.ilas.nagoya-u.ac.jp/student/syllabus/			

Elementary German 2			
Registration Code	0083201	Credits	2.0
Course Category	Basic GE, Language II	Classroom	S15
Term (Semester) / Day / Period	G-III (Second Year, Fall Semester) / Wed / 2 (10:30~12:00)		
Instructor	SHIRAKAWA Akane		
Target Schools (Programs)	Le (J) · La (S) · Ec (S) · Sc (P · C · B) · En (P · C · Au) · Ag (B)		
For information on syllabus, please go to the following address. (In Japanese only) http://www.ilas.nagoya-u.ac.jp/student/syllabus/			

Elementary Chinese 2			
Registration Code	0083202	Credits	2.0
Course Category	Basic GE, Language II	Classroom	S12
Term (Semester) / Day / Period	G-III (Second Year, Fall Semester) / Wed / 2 (10:30~12:00)		
Instructor	TSUJI Chiharu		
Target Schools (Programs)	Le (J) · La (S) · Ec (S) · Sc (P · C · B) · En (P · C · Au) · Ag (B)		
For information on syllabus, please go to the following address. (In Japanese only) http://www.ilas.nagoya-u.ac.jp/student/syllabus/			

Laboratory in Physics			
Registration Code	0063331	Credits	1.5
Course Category	Sciences Basic	Class room	Laboratory, A15
Term (Semester) / Day / Period	G-III (Second Year, Fall Semester) / Wed / 3 (13:00~14:30), 4 (14:45~16:15)		
Instructor	NAKATSUKA Osamu, NAKAMURA Shinichiro, ISHIBASHI Kazunori, OYABU Shinki, GELLOZ Bernard		
Contact	Office: Room 210, 2F, South Wing, Engineering Bld. No. 9 Phone: 052-789-5963 E-mail: nakatuka@alice.xtal.nagoya-u.ac.jp		
Target Schools (Programs)	Sc (P · C · B) · En (P · C · Au) · Ag (B)		
<p>●Aim of the Course The goal of this course is to improve your understanding of the theory behind physical values and phenomena on the basis of measurements and observations, and to help you master experimental techniques such as basics, methods, and principles of measurement by using various types of equipment. Concurrently, practice assignments related to the experiments are given to facilitate understanding of data analysis and writing of reports. There is a historical, intellectual, social, and technical background behind each subject covered in the experiments. The experimental equipment and methodologies covered in this course can be applied in the majority of fields related to natural science. Hence, students interested in physics as well as those majoring in other fields will discover the applicability of the lessons learned in their major through laboratory experiments performed in this class. Students are expected to learn from not only classroom lectures but also hands-on physics laboratory experiments, which constitute a fundamental academic skill required for future studies in their specific fields.</p> <p>●Course Prerequisites It is preferable to take courses of Fundamentals of Physics, but is not required</p> <p>●Course Content 1. Lectures and exercises on the basics of measurements and analyses 2. Experiments</p> <ul style="list-style-type: none"> • Acceleration due to gravity • Equipotential lines • Motion of electrons in magnetic field • Wavelength of light measured with diffracting grating • Oscilloscope • Resonance of electrical circuit • Low temperature properties of materials <p>●Course Evaluation Methods Evaluation will be based on participation, weekly recitations, and reports. Students will have to submit a report at the end of each session unless otherwise instructed. Class attendance is a very important factor affecting the approval of the credit of this course because the physics laboratory experiments class lays emphasis on class attendance and laboratory work performance. Students who are absent more than two times or submit a Course Withdrawal Request will receive an “Absence” grade.</p> <p>●Notice for Students Students taking this course MUST attend the first class of this course to get guidance and safety training.</p>			
Textbook	Information about the text book will be announced in the first class.		
Reference Book	Students are strongly encouraged to watch the experiment instruction video at the URL, http://elearn.ilas.nagoya-u.ac.jp/lms/pex_e/ to learn operations and procedure of the experiment PRIOR TO each class of the experiment.		

Academic Japanese (Reading & Writing) I			
Registration Code	0063631	Credits	1.5
Course Category	Basic GE, Language I	Classroom	IC 301
Term (Semester) / Day / Period	G-III (Second Year, Fall Semester) / Wed / 6 (18:15~19:45)		
Instructor	TOKUHIRO Yasuyo		
Contact	Office: International Center (IC) Room304 Phone: 052-747-6557 Email: tokuhiro@iee.nagoya-u.ac.jp		
Target Schools (Programs)	Le (J) · La (S) · Ec (S) · Sc (P · C · B) · En (P · C · Au) · Ag (B)		
<p>●Aim of the course In this course, students will acquire fundamental reading and composition skills to read and write simple reports in specialized fields as well as analytical texts such as dissertations. The course aims to develop skills to comprehend and compose texts ranging in length from short to long, while at the same time reviewing beginner-level vocabulary, grammar, and Japanese characters.</p> <p>●Course Prerequisites Class materials are designed for lower-level intermediary students.</p> <p>●Course Evaluation Methods Attendance 20%, Participation 20%, Compositions 40%, Exam 20%</p> <p>●Notice for Students Students who withdraw from this course must fill out the designated form (Course Withdrawal Request) and submit the form to the instructor in charge.</p>			
Textbook	『大学・大学院 留学生の日本語①読解編』アルク "Daigaku-Daigakuin Ryugakusei no Nihongo (1) Dokkaihen," Alc KK 『大学・大学院 留学生の日本語②作文編』アルク "Daigaku-Daigakuin Ryugakusei no Nihongo (2) Sakubunhen," Alc KK		
Reference Book	-----		

Academic Japanese (Reading & Writing) III			
Registration Code	0063632	Credits	1.5
Course Category	Basic GE, Language I	Classroom	IC 207
Term (Semester) / Day / Period	G-III (Second Year, Fall Semester) / Wed / 6 (18:15~19:45)		
Instructor	KATO Jun		
Contact	Email: junkato@lemon.plala.or.jp		
Target Schools (Programs)	Le (J) · La (S) · Ec (S) · Sc (P · C · B) · En (P · C · Au) · Ag (B)		
<p>● Aim of the course In this course, students will acquire the skills to read reports in specialized fields and academic articles as well as write reports or dissertations related to their own research focus. The course aims to develop skills to comprehend the relationship between paragraphs, and comprehend and write longer coherent texts. At the end of the semester, students are required to write an essay at least 1200 letters on a topic of interest. Class materials are designed for advanced students.</p>			
<p>● Course Prerequisites -Students are expected to participate actively in class activities throughout the course.</p>			
<p>● Course Content The specific goals in “Academic Japanese (Reading & Writing) III” are to help the students (i) write a brief summary of articles, (ii) understand how to write a good paragraph, and (iii) write a logical short essay of around 1,000 characters. The semester will cover the former half of the textbooks as following: Lesson 1: Reading exercises -part 1-1. Lesson 2: Reading exercises -part 1-2. / Writing exercises -part 1. Lesson 3: Reading exercises -part 2. / Writing exercises -part 2. Lesson 4: Reading exercises -part 3-1. / Writing exercises -part 3. Lesson 5: Reading exercises -part 3-2. / Writing exercises -part 4. Lesson 6: Reading exercises -part 4. / Writing exercises -part 5. Lesson 7: Review. Lesson 8: Reading exercises -part 5-1. / Writing exercises -part 6. Lesson 9: Reading exercises -part 5-2. / Writing exercises -part 7. Lesson 10: Reading exercises -part 6. / Writing exercises -part 8. Lesson 11: Reading exercises -part 7-1. / Writing exercises -part 9. Lesson 12: Reading exercises -part 7-2 / Writing exercises -part 10. Lesson 13: Reading exercises -part 8. / Writing exercises -part 11. Lesson 14: writing a paragraph Lesson 15: Review, reflection, and course evaluation.</p>			
<p>● Course Evaluation Methods Students who need the course credits are required to meet the following conditions: Mid-term exam 20%, Thesis 30%, Final exam 20%, Participation 30% /TOTAL 100% *Students will be graded following the 5-step S-A-B-C-F grade evaluation system. *Students can withdraw from this course if they submit a request by the end of November. *If a student is absent from classes more than 4 times, his or her grade will be “Absent.”</p>			
<p>● Notice for Students Students are required to prepare for the textbooks by the second lesson.</p>			
Textbook	『改訂版 大学・大学院 留学生の日本語③論文読解編』アルク, "Daigaku-Daigakuin Ryugakusei no Nihongo (3) Ronbundokkaihen (revised edition)", ALC PRESS INC. (ISBN: 978-4757426337) 『改訂版 大学・大学院 留学生の日本語④論文作成編』アルク, "Daigaku-Daigakuin Ryugakusei no Nihongo (4) Ronbunsakuseihen (revised edition)", ALC PRESS INC. (ISBN: 978-4757426344)		
Reference Book	To be informed in class.		

Elementary Spanish 2			
Registration Code	0083403	Credits	2.0
Course Category	Basic GE, Language II	Classroom	S14
Term (Semester) / Day / Period	G-III (Second Year, Fall Semester) / Wed / 4 (14:45~16:15)		
Instructor	A. VILLALOBOS		
Target Schools (Programs)	Le (J) · La (S) · Ec (S) · Sc (P · C · B) · En (P · C · Au) · Ag (B)		
For information on syllabus, please go to the following address. (In Japanese only) http://www.ilas.nagoya-u.ac.jp/student/syllabus/			

Intermediate Spanish 2			
Registration Code	0084401	Credits	2.0
Course Category	Basic GE, Language II	Classroom	A15
Term (Semester) / Day / Period	G-III (Second Year, Fall Semester) / Thu / 4 (14:45~16:15)		
Instructor	KAWADA Reiko		
Target Schools (Programs)	Le (J) · La (S) · Ec (S) · Sc (P · C · B) · En (P · C · Au) · Ag (B)		
For information on syllabus, please go to the following address. (In Japanese only) http://www.ilas.nagoya-u.ac.jp/student/syllabus/			

Intermediate German 2			
Registration Code	0085301	Credits	2.0
Course Category	Basic GE, Language II	Classroom	S18
Term (Semester) / Day / Period	G-III (Second Year, Fall Semester) / Fri / 3 (13:00~14:30)		
Instructor	RUDE Markus		
Target Schools (Programs)	Le (J) · La (S) · Ec (S) · Sc (P · C · B) · En (P · C · Au) · Ag (B)		
For information on syllabus, please go to the following address. (In Japanese only) http://www.ilas.nagoya-u.ac.jp/student/syllabus/			

Business Japanese I			
Registration Code	0064631	Credits	1.5
Course Category	Basic GE, Language I	Classroom	IC 207
Term (Semester) / Day / Period	G-III (Second Year, Fall Semester) / Thu / 6 (18:15~19:45)		
Instructor	KATO Jun		
Contact	Email: junkato@lemon.plala.or.jp		
Target Schools (Programs)	Le (J) • La (S) • Ec (S) • Sc (P • C • B) • En (P • C • Au) • Ag (B)		
<p>● Aim of the course In this course, students will learn business Japanese starting from the fundamentals. Based on various themes, students will develop the communication styles and conversational ability required in Japanese business settings. The course also covers fundamental business expressions. The course is designed for upper-level beginner to lower-level intermediate students.</p> <p>● Course Prerequisites -Students are expected to participate actively in class activities throughout the course.</p> <p>● Course Content The specific goals in “Business Japanese I” are to help the students (i) understand Japanese business culture, and (ii) use appropriate expressions to build better relationship with people in working situation. The semester will cover the former half of the textbook as following:</p> <p>Lesson 1: Introductions -part 1. Lesson 2: Introductions -part 2. / oral practice Lesson 3: Introductions -part 3. / role play Lesson 4: Greetings -part 1. / oral practice Lesson 5: Greetings -part 2. / role play Lesson 6: Permission -part 1. / oral practice Lesson 7: Permission -part 2. / role play Lesson 8: Review and reflection. Lesson 9: Requests -part 1. Lesson 10: Requests -part 2. Lesson 11: Requests -part 3. Lesson 12: Presentation 1. Lesson 13: Presentation 2. Lesson 14: Presentation 3. Lesson 15: Review, reflection, and course evaluation</p> <p>● Course Evaluation Methods Students who need the course credits are required to meet the following conditions: Mid-term exam 20%, Quizzes 10%, Presentation 20%, Final exam 20%, Participation 30% / TOTAL 100% *Students will be graded following the 5-step S-A-B-C-F grade evaluation system. *Students can withdraw from this course if they submit a request by the end of November. *If a student is absent from classes more than 4 times, his or her grade will be “Absent.”</p> <p>● Notice for Students Students are required to prepare for the textbooks by the second lesson.</p>			
Textbook	『新装版 ビジネスのための日本語』スリーエーネットワーク, “Shinsoban, business no tame no nihongo,” 3A Corporation, 2006. (ISBN: 978-4883194018)		
Reference Book	To be informed in class.		

Business Japanese III			
Registration Code	0064632	Credits	1.5
Course Category	Basic GE, Language I	Classroom	IC 308
Term (Semester) / Day / Period	G-III (Second Year, Fall Semester) / Thu / 6 (18:15~19:45)		
Instructor	YASUI Akemi		
Contact	Email:akemi0603@gmail.com		
Target Schools (Programs)	Le (J) · La (S) · Ec (S) · Sc (P · C · B) · En (P · C · Au) · Ag (B)		
<p>●Aim of the Course The aim of the course is for students to acquire the skills required to survive in the Japanese business industry and to be able to use their knowledge both in business settings and in everyday situations. Students will also practice how to introduce themselves and make presentations, using honorific expressions properly.</p> <p>●Course Prerequisites -Students are expected to have basic knowledge of honorifics.</p> <p>●Course Content This semester will cover the former half of the textbook as following:</p> <p>Lesson 1: Introduction. Lesson 2: Review on business manners and self-introduction. Lesson 3: Review on polite forms. Lesson 4: Lesson1 Explanation -part 1 / oral practice. Lesson 5: Lesson1 Explanation -part 2 / role play. Lesson 6: Lesson2 Opinion -part 1 / oral practice. Lesson 7: Lesson2 Opinion -part 2 / role play. Lesson 8: Mid-term Exam and reflection. Lesson 9: Lesson3 Agreement -part 1 / oral practice. Lesson 10: Lesson3 Agreement -part 2 / role play. Lesson 11: Lesson4 Disagreement -part 1 / oral practice. Lesson 12: Lesson4 Disagreement -part 2 / role play. Lesson 13: Lesson8 Presentation Lesson 14: Lesson8 Presentation Lesson 15: Final Exam</p> <p>●Course Evaluation Methods Students who need the course credits are required to meet the following conditions: Quizzes/15%, Mid-term exam/20%, Presentation/15%, Final exam /20%, Participation/30% TOTAL/100% *Students will be graded following the 5-step S-A-B-C-F grade evaluation system. *Students can withdraw from this course if they submit a request by the end of November. *If a student is absent from classes more than 4 times, his or her grade will be "Absent."</p> <p>●Notice for Students - Students are expected to participate actively in class activities throughout the course. - The first lesson of the course will commence on October 5, 2017.</p>			
Textbook	『新装版 商談のための日本語・中級』スリーエーネットワーク "Shinsouban, shoudan no tame no nihongo · chukyu," 3A Corporation, 2006. (ISBN: 978-4-88319-402-5)		
Reference Book	『新・にほんご敬語トレーニング』アスク "Shin Nihongo keigo training," ASK, 2014. (ISBN: 978-4872178562)		

Elementary Korean 2			
Registration Code	0085302	Credits	2.0
Course Category	Basic GE, Language II	Classroom	S19
Term (Semester) / Day / Period	G-III (Second Year, Fall Semester) / Fri / 3 (13:00~14:30)		
Instructor	KUROSAKI Keiko		
Target Schools (Programs)	Le (J) · La (S) · Ec (S) · Sc (P · C · B) · En (P · C · Au) · Ag (B)		
For information on syllabus, please go to the following address. (In Japanese only) http://www.ilas.nagoya-u.ac.jp/student/syllabus/			

Intermediate Russian 2			
Registration Code	0085401	Credits	2.0
Course Category	Basic GE, Language II	Classroom	C10
Term (Semester) / Day / Period	G-III (Second Year, Fall Semester) / Fri / 4 (14:45~16:15)		
Instructor	YAMAZAKI Tachiana		
Target Schools (Programs)	Le (J) · La (S) · Ec (S) · Sc (P · C · B) · En (P · C · Au) · Ag (B)		
For information on syllabus, please go to the following address. (In Japanese only) http://www.ilas.nagoya-u.ac.jp/student/syllabus/			

Intermediate Korean 2			
Registration Code	0085402	Credits	2.0
Course Category	Basic GE, Language II	Classroom	C11
Term (Semester) / Day / Period	G-III (Second Year, Fall Semester) / Fri / 4 (14:45~16:15)		
Instructor	UTSUGI Akira		
Target Schools (Programs)	Le (J) · La (S) · Ec (S) · Sc (P · C · B) · En (P · C · Au) · Ag (B)		
For information on syllabus, please go to the following address. (In Japanese only) http://www.ilas.nagoya-u.ac.jp/student/syllabus/			